

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ADVANCED READING AND WRITING

Code No.: ENG 315-3

Program: SELECTED POST SECONDARY PROGRAMS

Semester: FOURTH

Date: WINTER 1986

Author: LANGUAGE AND COMMUNICATIONS DEPARTMENT

New: _____ Revision: X

APPROVED: *N. Koch*
Chairperson

June 28/85
Date

PREREQUISITE

To register in ENG 315-3, the student must have successfully completed the 100- and 200-level English courses or their equivalents.

PHILOSOPHY/GOALS (COURSE DESCRIPTION)

This course is designed to engage the interests of students while fulfilling reading, writing, listening, speaking and problem-solving objectives at an advanced level. Students will examine contemporary writing, research oriented publications, and other sources. Students will use Canadian sources and generate primary data wherever applicable. Students' written and oral presentations based on readings, research and classroom discussion will demonstrate their ability to identify problems and generate solutions. Emphasis will be placed on the development of students' independent learning skills.

METHOD OF ASSESSMENT (GRADING METHOD)

Students will be assessed on written proposals and reports, oral presentations, classroom activities and tests.

Letter grades will be assigned in accordance with the Language and Communications Department guidelines.

The following grade symbols will be used in recording final grades:

- "A" - outstanding achievement.
- "B" - consistently above average achievement.
- "C" - satisfactory or acceptable achievement in areas subject to assessment.
- "R" - repeat (the student has not achieved the objectives of the course, and the course must be repeated).

TEXTBOOKS

Cetron, M. and O'Tool, T. Encounters With The Future: A Forecast of Life Into The 21st Century. McGraw Hill, 1983.

SUMMARY OF OBJECTIVES

Students will be able to successfully complete the following objectives:

1. research, organize information, write and speak about contemporary problems.
2. apply their skills in gaining access to information.

3. develop skills in problem-solving by applying analytical, extrapolative and creative thinking skills to their topic.
4. apply their critical reading skills as they examine the content, structure and style of their sources.
5. recognize bias in the information related to their research topic.
6. recognize primary and secondary sources of data and will evaluate the use of these data.
7. demonstrate an awareness of public attitudes by writing letters of inquiry and conducting surveys and interviews where appropriate to their research.
8. apply skills in writing, editing and proofreading to produce clear, organized reports.
9. demonstrate oral communication skills through class presentations.
10. develop skills in constructive feedback by participating in peer evaluations of oral presentations.

INSTRUCTIONAL METHODS

After the general introduction, the course will cover topics through the processes of reading, analysing, writing and speaking.

Students may form study groups according to the research area chosen to share resources and present material to the class. In addition, students will be given individual assignments. Students will be expected to develop and demonstrate a good working knowledge of their research area through class activities and assignments.

The teacher will provide guidance in subject selection, teach research skills and methods, assign oral and written assignments, monitor student progress and evaluate presentations, projects and reports.

MAJOR ASSIGNMENTS AND GRADING

Report Proposal and Annotated Bibliography	15%
Informal Oral Presentation of Proposal	5%
First Draft of Report	15%
Final Copy of Report	25%
Formal Oral Presentation	15%
Text Testing	15%
Classroom Activities and Participation	10%
	<u>100%</u>

* Assignments must be submitted in accordance with the Language and Communications Department guidelines.

TIME FRAME

Advanced Reading and Writing ENG 315-3 involves two periods per week for seventeen weeks.

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